

UNIT 4

Speaking

Activity 1: Talk about the following topics.

What do you think of addiction?
Why is the rate of addiction increasing in our country?
What makes people become addicted?
What problems could addiction cause?
How should people behave the addicted?
To you, is addition the most serious problem in all countries?

Listening

Activity 2: listen to the fourth listening activity of unit 1 (small talk) in your listening book. (4. Let's Listen) (Task 1 8 task 2)

Activity 3: Practice the following idioms and expressions with your teacher.

Be/feel under the weather = Be ill

A: you don't look well. What's the matter?

B: My hand's aching and I feel a little under the weather.

Feel on top of the world = to feel very good A:

What's the matter? You look thrilled.

B: I am thrilled. I've finally passed all my exams and graduated. I feel on top of the world today.

Walk on air = be very happy A:

Did you get the job?

B: I did when they said they wanted to hire me, I was walking on the air.

I feel like a new person.

A: You look great in that new suit.

B: Thank. I feel like a new person.

Activity 4: Practice the following proverbs with your teacher.

Many hands make light work.

Don't burn your bridges behind you.

Carry coals to Newcastle.

UNIT 5

Vocabulary

Activity 1: Practice the following words with your teacher.

Very angry = furious

I'm furious with him for letting me down like that! He was furious at being made to wait.

Furious (with s.b ; about / at sth)

Infuriate (v.) = anger

To cause someone to feel furious

The decision to close the village school has infuriated most parents.

Skeptical (adj.) (of/about sth)

Very doubtful about something

I have assured her that my offer is genuine, but she still seems rather skeptical (of/about) it.

A pessimist

A pessimistic person

Don't be such a pessimist! You've got as good a chance as anybody of getting the job.

Confuse (v.) = baffle, bewilder, puzzle, mystify

Make it difficult to understand

Do you have to use all those technical terms? They just confuse me.

Vague (adj.) / ambiguous

Not certain or definite; not clear

He's rather vague about his plans. I don't think he knows what he's going to do. I have got a vague feeling that something is wrong.

Intelligible (adj.)

Possible to understand

His accent is intelligible.

Legible (adj.) readable

His handwriting is legible.

Inexplicable (adj.)

Impossible to explain

I find your behavior quite inexplicable.

Clarify(v.)

To make something clearer and easier to understand

We've asked the management to clarify exactly what its intentions are.

Humiliate (v.) = abase

I was so humiliated that I just wanted to get out of there as quickly as possible.

Activity 2: Practice the following sentences with your teacher to learn the taught words quite well.

1. I don't know why he looks so much furious today.
2. I didn't really want to anger him.
3. He is still skeptical about his son's position.
4. The method that he uses for teaching really confuses me.
5. In my opinion, most of your answers are vague.
6. In this class, John is the only person whose accent is completely intelligible.
7. The letter that he wrote to me wasn't legible.
8. Unfortunately, the current situation is inexplicable.
9. I had to humiliate him in front of his friends.
10. Unfortunately, he couldn't clarify his position.

UNIT 6

Activity 1: Read the following text very carefully and give a short summary about it.

Shirley and Cinnamon

In September 1985, an earthquake devastated Mexico City and claimed more than 6,000 lives. But the rescuers had help in saving the survivors who were trapped under several floors of steel and concrete. Shirley Hammond and her search dog named Cinnamon were among the 13 teams of dogs and handlers from the United States that assisted in the search through the rubble of the central district of Mexico City.

Shirley and Cinnamon slowly made their way to the area where some workers thought they had heard voices. Shirley knew from her training that Cinnamon would stay focused while crawling toward an area of concrete rubble. The dog began sniffing and pawing at the rubble. Then she barked and pawed more intensely. She had detected human scent. Shirley knew she had to call for another dog to confirm the alert before they could commit resources to a long and grueling rescue effort. But in a short time, another team arrived and confirmed Cinnamon's findings. It took several days to reach the 12 trapped factory workers.

"Nothing is more exciting than finding someone who is trapped or lost," says Shirley. She says that the ability of the dogs to find people never ceases to amaze her. She notes that during rescue missions the dogs are supposed to alert their handlers only to live

people, as opposed to those who have died, or to live animals. "How dogs tell when someone is alive, I really have no idea," says Shirley. "But I am certainly happy that they can."

Both dogs and handlers must go through an extensive training program to be certified rescuers. The handler requires much more training than the dog because the trainer must learn to understand the meaning of what the dog is communicating.

The dogs are trained to find humans in a specific area by recognizing a human scent and footprints.

It can take three or four years to get a dog certified, and it can cost about \$15,000. The training is arduous, but the people and dogs who make it through are skilled in a wide variety of ways. They are the ones you would want looking for you if you were trapped or lost.

Listening

Activity 2: Listen to the second listening activity of unit 2 (part-time jobs) in your listening book. (2. Let's Listen).

Activity 3: Listen to the third listening activity of unit 2 (part-time jobs) in your listening book (3. Let's Listen).

Activity 4: Practice the following proverbs with your teacher.

Too many cooks spoil the broth.

A friend in need is a friend indeed.

Don't cry over spilled milk.